

Impact of Learning Barriers and Finding Remedial Activities for Junior Secondary Students in the Intermediate Classes

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Uninterrupted learning will make for a better education. For students to grow better in their learning, students need to have a seamless learning process. The school, home, and community should be better collaborative. In general, students' learning process is affected by the commitment of schools, good home-scholling, good parenting, socialization and economic situation. This study was conducted in the Balangoda area in Ratnapura District. Survey respondents for this study were the teachers, the students, and the parents. For this study, one school of 1C and four schools of Type –III were selected based on the facilities, the number of teachers and students. The study aimed at investigating the learning barriers and finding out the remedial measures for junior secondary students in the intermediate classes. The mixed-method was used in the present study and the random sampling technique was used to recruit 100 students, 50 parents, and 4 principals. A questionnaire was used for the students and teachers where as principals and parents were interviewed. Based on the data analysed, it was revealed that there were various obstacles for student learning. The budgets for students' activities found to be restricted. Involuntary learning, parenting, lack of students' interest on education, lack of teachers' attention on students and poverty were also identified as main issues. By addressing these issues systematically, the learning environment can be improved to assure a better education for students.

Keywords: The impact of learning barriers, Students, Remedial teaching, Learning disruptions, Intermediate classes